

# Early Years Foundation Stage Profile 2023

## School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023 and the percentage of pupils nationally at each level in 2022.

### Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
<b>Communication and Language</b>				
Listening, Attention and Understanding	13.04	86.96	17.8	82.2
Speaking	15.22	84.78	17.4	82.6
<b>Personal, Social and Emotional Development</b>				
Self-Regulation	17.39	82.61	14.9	85.1
Managing Self	15.22	84.78	12.9	87.1
Building Relationships	10.87	89.13	11.4	88.6
<b>Physical Development</b>				
Gross Motor Skills	2.17	97.83	7.9	92.1
Fine Motor Skills	13.04	86.96	14.2	85.8
<b>Literacy</b>				
Comprehension	26.09	73.91	19.7	80.3
Word Reading	28.26	71.74	25.3	74.7
Writing	30.43	69.57	30.5	69.5
<b>Mathematics</b>				
Number	10.87	89.13	22.2	77.8
Numerical Patterns	26.09	73.91	22.8	77.2
<b>Understanding the World</b>				
Past and Present	43.48	56.52	18.3	81.7
People, Culture and Communities	21.74	78.26	18.7	81.3
The Natural World	10.87	89.13	14.7	85.3
<b>Expressive Arts and Design</b>				
Creating with Materials	23.91	76.09	12.8	87.2
Being Imaginative and Expressive	10.87	89.13	13.1	86.9
<b>Achieved a Good Level of Development</b>		69.57		65.2

Percentage of pupils not assessed: 0

- Calculations of percentages are based upon the number of results, not the number of pupils in the group.
  - Percentages may not add up to 100 due to rounding.
- GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.