

English

In English this term, the children will be focussing on different genres of writing. These are, writing to entertain and writing to inform, including letter writing, newspaper reports, narratives and non-chronological reports.

In the first half term, our writing will be linked to our History unit on Ancient Egypt. The children will be writing a recount narrative about a sleepover in a museum as well as another of their choice as an independent writing task. Following this, we will be looking at newspaper reports using Egyptian Cinderella.

In the second half term, our writing will be linked to our previous Science unit on Plants. The children will be using a range of vocabulary through using thesauruses and resources available in the classroom to find new and exciting words to use within their writing.

To extend their writing, the children will continue to use Jane Considine's, The Write Stuff, where each piece of writing is collaboratively planned as a class for the children to then use throughout their writing.

Spelling

During the week, we will have four sessions of Spelling. The spellings have been organised into similar sounds/phonemes/rules. Please visit the class page of the website to find a list of the sounds/phonemes that we will be focusing on throughout the year. The list includes examples of words that fit within this group. In our Spelling lessons, we will play a range of games and activities to help learn to read and write these tricky spellings. On a Friday, we will check their learnt knowledge during our independent practise lesson where we will choose 10 spellings from the example list at random.

How you can help at home: Please encourage your child to explain and practise writing and sounding out the words.

Reading

Within Reading lessons, the children will listen to a range of books throughout this term. They will take part in comprehension lessons where they will identify key quotes, plan and answer a question on the piece of text that they have heard. In the first lesson of the week, the children will be introduced to the extract, look at key vocabulary and summarise what they have read. They will elaborate and identify quotes on day two, and answer questions using the evidence on day three.

How you can help at home: Listen to your child read for at least 15 minutes a day. Ask questions about the book to further their comprehension skills. Discuss words that the children may not have heard before and find out their meaning.

MFL, Spanish

This term in Spanish, the children will be learning to recognise, recall and remember the four seasons. They will also be learning different body parts linking to the story of Little Red Riding Hood.

Maths

Money

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Statistics

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions.

Length, Height and Perimeter

- Measure, compare, add and subtract: lengths (m/cm/mm).
- Measure the perimeter of simple 2-D shapes.

Fractions

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators

How you can help at home: Please allow your child to use TT Rockstars to practise their times tables and division facts. These will be set according to the times tables that will be tested each week. Please make sure your child is learning their weekly number facts for our weekly test. Discuss with children numbers they can see around them and the values of the different numbers. Ask children to calculate any addition, subtraction, multiplication and division problems you come across in daily life.

Religious Education

The children will develop their understanding of a range of Scripture and key questions through our God Matters RE units, Christmas, Revelation, Lent and Holy Week. Please see the RE section on the school website for further information about these units that will be covered this term.

The children will also continue their learning of Other Faiths. This term they will be learning about Islam and Hinduism. We encourage children from these faith backgrounds to share their knowledge and understanding with us through talk and artefacts. Please look out for an email regarding these topics.

How you can help at home: Encourage your child to share school prayers but to also write/say their own at home. Take your child to Church regularly and discuss the Gospel teachings each week. Please look at <http://www.wednesdayword.org/sunday-gospel.htm> to read the Gospel of each week that will be discussed in assembly on a Monday morning.

Science

Plants

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate how water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Light

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.

Year 3 Spring Term

Art and Design

During the Spring term, we will be spending time reviewing the previous terms learning on colour theory – light and dark shades, pencil control and shading and also creating and mixing colours.

At the beginning of term, we will be looking at using charcoal and pastels to create Stone Age inspired cave paintings.

Then will move onto reviewing and recreating the abstract portrait work of Paul Klee. The children will also be using mirrors to create their own self-portraits (both realistic and abstract).

Towards the end of the term, the children will be linking their art with their work in history. Reviewing and evaluating Ancient Egyptian jewellery before designing and creating their own Egyptian collar.

PSHE

This half term, the children will be learning about different relationships, family roles, being a global citizen and having an awareness of how we all lead different lives.

In Spring 2, we will be looking at healthy eating, exercise and its benefits and making healthy and safe choices.

Computing

In computing, the children will be learning about E-Safety and coding using the programme Scratch.

How you can help at home: Allow the children the opportunity to use different programmes on a computer, such as Word and PowerPoint.

History

Children will explore a range of aspects relating to Ancient Egypt, including:

- Who were the Egyptians and where did they live?
- Who were the ancient Egyptian gods and goddesses?
- Why and how did the Egyptians build the pyramids?
- How and why did the Egyptians mummify people?
- What the Book of the Dead tells us.
- What did the ancient Egyptians believe?

Geography

Children will explore a range of aspects relating to **Where does our food come from?** including:

- How our food choices impact the environment.
- Trading responsibly.
- How do we get our chocolate?
- Where does our food come from?
- Are our school dinners locally sourced?
- Is it better to buy local or imported food?

Music

Throughout the year, the children will look at all inter-related dimensions of music; pitch, tempo/pulse, dynamics, rhythm, structure, texture and timbre. This will be taught during the weekly half an hour Music lesson, hymn practice and daily 'Music That' sessions.

Pitch and Notation

During the first half term, the children will be developing their skills from the previous year by using the staff to identify and read music. They will play tuned percussion, as well as compose their own melodies and use their previously taught knowledge on rhythm.

Instrumental

During the second half term, the children will begin to learn to play the ukulele. This will include how to hold the instrument, strum and learn some key chords.

Singing Skills

In our weekly Hymn Practice, we will be focusing on our singing skills. Use their voices expressively and creatively. Chants, rhymes, call and response, rounds, 2 parts Chorus and verses

Music That...

Each week, your child will listen to music based around a particular theme. This helps to make sure that all children have the opportunity to experience music from a wide range of genres, styles, artists and eras in time. Whilst listening to the music, they will appraise the music by considering particular elements of the inter-related dimensions of music.

Physical Education

PE lessons take place on **Friday**. The children will be learning skills that are used for Tag Rugby, dance and different athletic disciplines.

The children will need to continue bringing in their football boots or a spare pair of trainers in case the field is muddy.