

# Starlings Year 2

WELCOME

# Teachers

- ▶ Mr McKell
- ▶ Mrs Eggleton TA – Monday – Thursday
- ▶ Mrs Juric TA – Friday

# Year 2 Routines

- ▶ Reading books back to school on Monday
- ▶ Reading books go home on Tuesday
- ▶ Spelling Test – Monday
- ▶ Maths test – Tuesday
- ▶ PE Kit – Thursday
- ▶ Reading Record will have weekly SP and M scores logged for parents

# Science

- ▶ Animals Including humans
- ▶ Uses of everyday materials
- ▶ Scientists and inventors
- ▶ Plants
- ▶ Living things and their habitats

# History & Geography

- ▶ We use our topics as a foundation for the teaching of history and geography. We also make links to art, DT, music and dance.
- ▶ Our topics this year will be:
  - ▶ Why is our world wonderful?
  - ▶ How did we learn to fly?
  - ▶ What is it like to live by the coast?
  - ▶ What is a monarch?
  - ▶ Local weather
  - ▶ A local famous person

# Home support

- ▶ Handwriting – little and often
- ▶ Weekly sheets provided with homework
- ▶ Phonics – Parent Workshop 3rd October @ 9am
- ▶ <https://www.stedwardscatholicfirstschool.co.uk/curriculum-information>

# Phonics

- ▶ In the Autumn term, we focus on the common exception words that they have been learning alongside their phonics.
- ▶ Later, we will move onto the more complicated spelling rules and alternate pronunciations .
- ▶ The children that need to retake the phonics screening will do so in June. They are taking part in phonics catch up sessions.
- ▶ Parents Phonics Workshop Thursday 3<sup>rd</sup> October 9am
- ▶ <https://www.stedwardsatholicfirstschool.co.uk/uploads/FilesCurriculum/pronunciation%20of%20phonemes.pdf>

# Home Support – Reading

- ▶ <https://www.stedwardscatholicfirstschool.co.uk/uploads/FilesCurriculum/Little%20Wandle%20Everybody%20read%20parents%20presentation%20April%202022.pdf>
- ▶ Please discuss the stories that the children read and ask them questions about what is happening, what they think will happen next and how they think the characters are feeling.
- ▶ Please write in their diaries to confirm that you have heard them read and let us know about any difficulties or triumphs they have had.
- ▶ We are continuously assessing the children and will move them on when they can accurately read 90% of the words independently and fluently.
- ▶ Children may sometimes have reading books that they have had before. This is fine. Repeating books is proven to build confidence and consolidate understanding of previously met words and phrases.
- ▶ **Children should read with an adult at home for a minimum of 10 minutes every day.**



# Home Support

- ▶ Maths
- ▶ <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-2-new&term=autumn>
- ▶ <https://whiteroseeducation.com/products?page=1&product=34&year=primary&packtype=single>
- ▶ <https://www.topmarks.co.uk/maths-games/hit-the-button>

# Contact

- ▶ If you wish to speak to me, please email the school office with a brief description of what you would like to talk about and it will be forwarded to me.
- ▶ Please be aware that I do not check emails during the school day as I am teaching in class.
- ▶ I am on the gate every morning at 8:30-8:45 and available for a brief chat.
- ▶ Talking in confidence whilst dismissing the children at the end of the day is more challenging

PS – Please label all uniform including PE kit