

English

In our English lessons this term, we will be looking at a variety of stories. We will be learning how to write to entertain and inform. There will also be opportunities during continuous provision to retell and create own stories. Children will be encouraged to share their ideas with their peers. They will develop their writing skills and write sentences by saying out loud what I am going to write down.

Writing to Inform  Information Text Seasons	Writing to Entertain  Story The Storm Whale
Writing to Persuade  Persuasive Leaflet Ice Planet Adventure Park	Writing to Entertain  Adventure Story Wombat Goes Walkabout

Phonics and Reading: Phase 5 daily phonics and group reading 3 times a week.

How you can help at home: Please encourage your child to read daily at home and ensure your child has the opportunity and encouragement to independently write some sentences at home. These can be shared on Tapestry.

Topic (History, Geography, Art & DT)

How have explorers changed the world?

- To know what an explorer is.
- To recognize the achievements of different explorers.
- To record events on a timeline.
- To use photographs to found out about the past.
- To recognize changes and similarities (continuities) over times.
- To describe the significance of some people and events within history.

What is it like to live in Shanghai?

- To recognize physical and human features.
- To draw a sketch map.
- To name and locate some continents on a world map.
- To identify physical and human features of a non-European country.
- To describe what it is like in Shanghai.
- To compare Shanghai to a small area of the UK.

How you can help at home: You're welcome to carry on extra research at home and share this on Tapestry.

Science

Materials

In Science lessons this term, the children will learn about the materials, every day materials, testing materials and other properties of materials.

Your child will be developing experimental skills:

- To be able to observe changes over time.
 - To observe changes and patterns.
 - To identify and classify.
 - To use simple equipment to observe closely.
 - To gather and record data to help in answering questions.
- Your child will be encouraged to ask questions and recognize that they can be answered in different ways.

Plants

In Science lessons this term, the children will learn about a variety of common wild and garden plants and the basic structure of a variety of common flowering plants, including trees.

Year 1 Spring Term

RSHE

Children will focus on the themes of 'Created and Loved by God' and 'Created to Love Others' this term. They will think about the importance of valuing themselves and their relationships with other.

How you can help at home: Encourage your child to share how they are feeling and what they are proud of each day.

Computing

Children will explore how to use a mouse and keyboard. They will learn about e-safety 3D design and creating text and images.

How you can help at home: Look at the keys on a keyboard and quickly find letters and numbers.

Physical Education

Children will be developing their rhythm and movement skills through dance.

Mathematics

Addition and Subtraction

Read, write & interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20.

Place Value

Count & order & write reliably numbers 0 to 50 in numerals & words.

Count, read & write numbers to 100 in numerals.

Count in multiples of twos, fives & tens.

Identify & represent numbers using objects & pictures including on a number line, and use the language of: equal to, more than, less than, fewer, most, least.

Length and Height

Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half], measure and begin to record the following: lengths and heights

Weight and Volume

Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than] capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] measure and begin to record the following: mass/weight capacity and volume

How you can help at home: Please talk to your child about numbers they can see around them and the values of the different numbers. Help your child to notice patterns, textures, colours and quantities of things around them and this will deepen their maths understanding through hands-on experience.

Religious Education

The children will develop their understanding of a range of Scripture and key questions through our God Matters RE units (Christmas, Revelation and Lent). Please see the Religious Education section on the school website for more detailed information about each unit.

How you can help at home: Ask your child about the Scripture they explore at school and ask them to explain how the people in the story were feeling. Encourage your child to share school prayers but to also write/say their own at home. Take your child to Church regularly and discuss the Gospel teachings each week.