

English

In English this term, the children will be focussing on two different genres of writing; writing to entertain and writing to inform.

In the first half term, our writing will be linked to our Geography unit on Antarctica. The children will be writing a non-chronological report about emperor penguins, as well as another Antarctic animal of their choice as an independent writing task. Following this, we will be looking at biographies and write one about Ernest Shackleton and another on Robert Falcon Scott.

In the second half term, our writing will be linked to our Science unit on electricity. The children will be writing narratives based on the books Iron Man and The Lost Thing.

The children will be using a range of vocabulary through using thesauruses and resources available in the classroom to find new and exciting words to use within their writing. To extend their writing, the children will be introduced to Jane Considine's, The Write Stuff, where each piece of writing is collaboratively planned as a class for the children to then use throughout their writing.

Spelling

During the week, we will have four sessions of Spelling. The spellings have been organised into similar sounds/phonemes. Please visit the class page of the website to find a list of the sounds/phonemes that we will be focusing on throughout the year. The list includes examples of words that fit within this group. In our Spelling lessons, we will play a range of games and activities to help learn to read and write these tricky spellings. On a Friday, we will check their learnt knowledge during our independent practise lesson where we will choose 10 spellings from the example list at random.

How you can help at home: Please encourage your child to explain and practise writing and sounding out the words.

Religious Education

The children will develop their understanding of a range of Scripture and key questions through our God Matters RE units (Mission Statement, Creation, Catholic Social Teaching and Advent). Each class will also have a saint assigned to them which they will study across a two-week period. Please see the RE section on the school website for further information about these units that will be covered this term.

How you can help at home: Ask your child about the Scripture they explore at school and ask them to explain how key figures were feeling. Encourage your child to share school prayers but to also write/say their own at home. Take your child to Church regularly and discuss the Gospel teachings each week.

<http://www.wednesdayword.org/sunday-gospel.htm>

Year 4 Autumn Term

Reading

Within Reading lessons, the children will listen to a range of books throughout this term. They will take part in comprehension lessons where they will identify key quotes, plan and answer a question on the piece of text that they have heard. In the first lesson of the week, the children will be introduced to the extract, look at key vocabulary and summarise what they have read. They will elaborate and identify quotes on day two, and answer questions using the evidence on day three.

How you can help at home: Listen to your child read for at least 15 minutes a day. Ask questions about the book to further their comprehension skills. Discuss words that the children may not have heard before and find out their meaning.

Maths

Place value

- Recognising the value of each digit in a 4-digit number
- Ordering and comparing numbers
- Rounding to the nearest 10, 100 and 1000
- Roman numerals
- Negative numbers.

Addition and subtraction

- Using the column method
- Adding and subtracting using 4 digit numbers
- Using these skills to solve word problems.

Length and Perimeter

- Lengths and perimeter of 2D shapes.

How you can help at home: A big focus this year will be on multiplication and division. Children will be able to practise this at home by logging into TT Rockstars. We will be practise the multiplication statements 4 times a week through a variety of games and activities. On a Friday, we will check their learnt knowledge during our independent practise lesson. Please find the list of multiplication and division facts that they will be learning across the whole year on the class page of the website. It would be helpful to focus on these set statements each week.

By the end of Year 4, all children should know all of the times tables up to x12. The children will take part in the Multiplication Tables Check (MTC) which is statutory for all primary schools. This will be administered in June.

Science

This term we will be focusing on two units: Animals including Humans and Electricity.

Animals including Humans:

- Describe the simple functions of human teeth and the digestive system
- Identify the different types of teeth that humans and animals have.
- Food chains

Electricity:

- Circuits
- Electrical conductors

History

We will spend the second half of the Autumn term focusing on the History of the Romans.

During this term, we will be covering the following aspects of the History curriculum:

- What was the Roman Empire and who were the Romans?
- Who led the expansion of the Roman empire into Britain?
- Why were the Roman army so successful?
- Who was Boudicca and why do we remember her?
- How did the Romans develop towns and roads?
- How did the Romans change architecture in Britain?

Art and DT

During the Autumn Term, we will be looking at and working in the style of artists, Frida Kahlo and Paul Cezanne.

Formal Elements of Art

- Shading
- Observational drawing
- Collage and colour

Art and Design

- Printing using sketchbook
- Blending colour
- Colour wheel

MFL, Spanish

Following on from their first year of learning Spanish, we will be covering the following aspects of the MFL curriculum during the Autumn Term:

Musical instruments

- Musical instruments
- Correct determiners
- Verb 'toco' (I play)

I Know How

- Verbs
- Use the structure (I know how)
- Negative structure (I do not know how)
- Conjunctions (and, but)

Geography

We will spend the first half of the Autumn term focusing on the physical and human Geography of Antarctica.

During this term, we will be covering the following aspects of the Geography curriculum:

- What is climate?
- Where is Antarctica?
- Who lives in Antarctica?
- Who was Shackleton?
- Can we plan an expedition around school?
- How did our expedition go?

How you can help at home: Please encourage your child to look at maps, a globe and Google Earth to discover more about Antarctica. Your child may want to produce a fact file, 2D/3D map or painting to share with the class.

Computing

The children will look at researching and internet safety.

E-Safety

- Understand what to do if something upsets you online
- Sharing online
- Who we should talk to and trust
- Being kind online

Typing

- Computer keyboard
- Hand position
- Touch typing

How you can help at home: Encourage your child to **use keyboards to practise typing. Discuss with your child the apps that they use on devices and how they can stay safe.**

PSHE

The children will be learning about health and well-being, focussing on both their physical well-being, as well as their mental health. We will be using a range of books to support the learning.

Music

Throughout the year, the children will look at all inter-related dimensions of music; pitch, tempo/pulse, dynamics, rhythm, structure, texture and timbre. This will be taught during the weekly half an hour Music lesson, hymn practice and daily Music That... sessions.

Rhythm, Tempo and Pulse

During the first half term, we will be focusing on rhythm, tempo and pulse.

- Note values, rhythmic patterns
- Body percussion
- Rhythmic basketball – pulse
- Untuned percussion

Singing Skills

As well as in our weekly Hymn Practice, in the second half term we will be focusing on our singing skills.

- Use their voices expressively and creatively
- Chants, rhymes, call and response, rounds, 2 parts
- Chorus and verses

Music That...

Each week, your child will listen to music based around a particular theme. This helps to make sure that all children have the opportunity to experience music from a wide range of genres, styles, artists and eras in time. Whilst listening to the music, they will appraise the music by considering particular elements of the inter-related dimensions of music.

Physical Education

PE lessons take place on Tuesdays. The children will be learning skills that are used within football and netball.