

Literacy

In Phonics this term the children will be learning Phase 3 phonemes. They will continue blending to write words and segment words in order to read. Children will increase their vocabulary by learning tricky words. They will be encouraged to read and write simple sentences using words containing learnt phonemes. As the children gain more knowledge they will start taking home reading books. Reading sessions will focus on vocabulary, fluency and comprehension. During phonic sessions children will learn letter formation of lower-case and capital letters.

How you can help at home:

Encourage your child to segment words into phonemes in order to read. Ask them to write simple words using phase 2 sounds ie hiss. shop. big. dog. chick

Mathematics

Number: Children will build upon their prior knowledge of numbers to 5. They will learn mathematical language more than and less one. They will learn number bonds for numbers to 5 and will begin recording number sentences ie $2+3=5$. Children will be challenged to use this knowledge with number to 10. Children will start using cubes and counters to help them answer questions.

Capacity & Mass: Children will use the language full, half full, empty to compare units of liquid. They will compare items using the language heavy, heavier than, heaviest, light, lighter than and lightest. Children will use real life items to estimate their weight and compare using balance scales.

How you can help at home:

Ask your children addition questions to 5. They can use their fingers or small items to answer.

Religious Education

Christmas: on the message the shepherds received.
Revelations: we will look at the messages of Jesus through his parables and miracles

How you can help at home:

Take your child to church, read stories from the bible

EYFS Spring Term 1

People Who Help Us

Understanding of the World

This term we will be looking at people who help us ie police officers, doctors, nurses, vets. Through role play children will learn how to help each other and the role that these people play in our lives. Visits from these people will show links to our community. We will compare these jobs to significant figures of the past ie Florence Nightingale.

How you can help at home:

Talk about people who help you and your family in the community and about any people you have visited. Talk about what job your child would like to do and why.

Personal, Social and Emotional Development

We will be looking at how to keep healthy by visiting a doctor or dentist. Children will explore how having a good sleep pattern helps us to ready for school the next day. We will continue to talk about our own feelings and how to calm ourselves down when we are upset.

How you can help at home:

Keep a fruit / veg diary, time yourself when brushing your teeth.

Expressive Art and Design

Children will listen to a range of music and express how the music makes them feel. They will learn simple notes and beats that they will use to play instruments. They will continue learning and singing songs. Children will be encouraged to create their own music using instruments or their body and to create a dance to go alongside it. Children will continue exploring the creation station, creating their own pieces of art whilst looking at artists and pieces of art.

How you can help at home:

Sing songs and nursery rhymes with your child.

Communication and Language

Linked to Understanding of the World, children will explore fiction and non-fiction books around people who help us. They will learn new vocabulary to build upon their prior knowledge. Children will learn how to story map a familiar story using pictures and words. They will be encouraged to write simple words or phrases to annotate their drawings. Songs and rhymes and poems will be used.

How you can help at home:

Share books together and retell the story using just the pictures. Model language and vocabulary to your child. ie big = enormous. Encourage your child to use their phonics to annotate pictures.

Physical Development

PE: Through listening games children will learn how to adapt their movements and develop their overall body-strength, balance and agility. They will refine movement skills ie rolling, skipping, jumping, hopping.

Balance Bikes: During sessions, children will further develop their co-ordination and use their core strength. These skills will transfer into the class room to have a good posture when sitting at a table or on the carpet.

Fine motor skills: In the classroom children will refine their fine motor skills in order to correctly hold a pencil.

How can you help at home:

Spend time outdoors playing games to encourage your child to move all parts of their body.

Computing

Children will be introduced to a mouse and how to use it. They will learn to locate keys on a keyboard. They will apply these skills to click and drag objects around the screen and to touch type

How can you help at home:

Find online keyboards on ipads and other tablets. Ask your children to find letters. Talk about the differences between capitals and lower-case letters