



EYFS 2024 - 2025 Curriculum Overview

| | <u>AUTUMN</u> | | <u>SPRING</u> | | <u>SUMMER</u> | |
|---|--|--------------------------------|---|----------------------------|---|--------------------------------|
| Maths | Match, sort and compare Measures and patterns Numbers 1-5 Circles and triangles Shapes with 4 sides | | Numbers 5-10 Mass and Capacity Length, Height and Time 3D shapes | | Numbers to 20 and beyond Manipulate, compose and decompose Sharing and Grouping Visualise, build and map Make connections | |
| Literacy | Phonics Phase 2 | | Phonics Phase 3 | | Phonics Phase 4 | |
| | Using their growing phonics knowledge, the children will read individual letters by saying the sounds for them. The children will begin to blend sounds into words so that they can read some simple words. The children will learn to recognise and read some common exception words linked to their phonics work. The children will learn to read simple sentences and phrases made up of words with known letter-sound correspondences. | | | | | |
| The children will learn to form upper and lower case letters correctly. The children will learn to spell words by identifying the sounds and writing the corresponding letter(s). The children will begin to write short sentences, using their phonics knowledge and include capital letters and full stops. | | | | | | |
| Communication and Language | Communication and language is taught across the curriculum rather than as a discreet subject area, as this underpins all seven areas of learning and development. Children will learn new vocabulary through continuous provision and with adults reading frequently to the children. Adults will encourage children to engage actively in stories, non-fiction, rhymes and poems. Through conversation, story-telling and role play, children will become comfortable using a rich range of vocabulary and language structures. | | | | | |
| RE | Mission Statement and Class Saint Creation, Catholic Social Teaching, Advent | | Christmas, Revelations, Lent, Holy Week | | Easter, Mary week, Pentecost and Mission, Sacraments | |
| Understanding of the World | Peek into the Past | Adventures Through Time | Outdoor Adventures | Around The World | Queen Elizabeth II | Windsor |
| Expressive Arts and Design | Through our continuous provision time and with links to our 'Understanding the World' work, the children will explore and develop a number of skills relating to art and design technology. In art we will explore mark making, paint and other medias, 3D modelling & sculpture and a range of design and craft activities. In DT we will explore junk modelling, cooking & nutrition, textiles and structures. | | | | | |
| Expressive Arts and Design - Music | Rhythm, tempo and pulse | Singing and Performance skills | Pitch and Notation | Instrumental: boomwhackers | Instrumental: boomwhackers | Singing and Performance skills |
| Physical Development | Balance bikes | | Catching and throwing and ball skills Balance bikes | | Athletics & Team Games Balance bikes Swimming | |
| Computing | E-safety Computer discovery | Using a mouse and keyboard | Early digital music Digital literacy and numeracy | Digital photos and videos | Digital art and design | Early programming |
| Personal, Social and Emotional Development | New Beginnings Friendships | Feelings and Emotions | Being Safe: Healthy Eating | Reaching for Stars | RSE | Transitions |

We see Jesus in everything we do.