



# St Edward's Catholic First School Maths Progression 2023-24

## Working at the Expected Standard in Science

| <b>YEAR 1</b>               |  |
|-----------------------------|--|
| Place Value                 | Count to and across 100, forwards and backwards, beginning with 0 or one, or from any given number.  |
|                             | Counts, reads and writes numbers to 100 in numerals; counts in multiples of twos, fives and tens.  |
|                             | Given a number, identifies one more and one less.  |
| Addition and Subtraction    | Represents and uses number bonds and related subtraction facts within 20.  |
|                             | Add and subtract one and two-digit numbers to twenty, including finding missing numbers.   |
| Multiplication and Division | Solving one-step problems involving multiplication and division using concrete objects, pictorial representations or arrays.               |
| Fractions                   | Recognises, finds and names a half as one of two equal parts of an object, shape or quantity.  |
| Measurement                 | Compares, describes and solves practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half.        |
|                             | Compares, describes and solves practical problems for mass/weight e.g. heavy/light, heavier than, lighter than.                            |
|                             | Compares, describes and solves practical problems for capacity and volume e.g. full/empty, more than, less than, half, half full, quarter. |
|                             | Compares, describes and solves practical problems for time e.g. quicker, slower, earlier, later.   |
|                             | Tells the time to the hour and half past the hour and draws the hands on a clock face to show these times.                                 |
| Shape                       | Recognises and names common 2-D shapes e.g. rectangles ( including squares), circles and triangles.  |
|                             | Recognises and names common 3-D shapes e.g. cuboids (including cubes), pyramids and spheres.   |



## St Edward's Catholic First School Maths Progression 2023-24

| YEAR 2                      |   |
|-----------------------------|---|
| Place Value                 | Read scales in divisions of ones, twos, fives and tens.   |
|                             | Partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus.  |
| Addition and Subtraction    | Add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$ ; $72 - 17$ )  |
|                             | Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$ then $17 + 3 = 20$ ; if $7 - 3 = 4$ then $17 - 3 = 14$ ; leading to if $14 + 3 = 17$ , then $3 + 14 = 17$ , $17 - 14 = 3$ and $17 - 3 = 14$ ) |
| Multiplication and Division | Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary.   |
| Fractions                   | Identify $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{1}{2}$ , $\frac{2}{4}$ and $\frac{3}{4}$ of a number or shape, and know that all parts must be equal parts of the whole.  |
| Measurement                 | Use different coins to make the same amount.  |
|                             | Read the time on a clock to the nearest 15 minutes.   |
| Shape                       | Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.  |



## St Edward's Catholic First School Maths Progression 2023-24

| YEAR 3                      |   |
|-----------------------------|---|
| Place Value                 | Counts from 0 in multiples of four, eight, fifty and one hundred.   |
|                             | Find out 10/100 more or less than a number.   |
|                             | Recognises the place value of each digit in a three-digit number (hundreds, tens and ones).   |
|                             | Solve number problems and practical problems involving these ideas.   |
| Addition and Subtraction    | Adds and subtracts numbers mentally including a three-digit number and ones.  |
|                             | Adds and subtracts numbers mentally including a three-digit number and tens.  |
|                             | Adds and subtracts numbers mentally including a three-digit number and hundreds.  |
|                             | Add and subtract numbers up to three-digits using the written method.   |
| Multiplication and Division | Recalls and uses multiplication and division facts for the multiplication tables: three, four and eight.  |
|                             | Writes and calculates mathematical statements for multiplication and division using the multiplication tables that are known including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. |
| Fractions                   | Counts up and down in tenths; recognises that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.   |
|                             | Recognises, find and writes fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.  |
|                             | Recognises and shows, using diagrams equivalent fractions with small denominators.  |
| Measurement                 | Measures, compares, adds and subtracts lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).  |
|                             | Adds and subtracts amounts of money to give change, using both £ and p in practical contexts.   |
|                             | Tells and writes the time from an analogue clock and 12-hour and 24-hour clocks.  |
|                             | Identifies right angles, recognises that two right angles make a half-turn, three make three quarters of a turn and four make a complete turn; identifies whether angles are greater than or less than a right angle.                         |
| Statistics                  | Interpret and presents data using bar charts, pictograms and tables.  |



## St Edward's Catholic First School Maths Progression 2023-24

| YEAR 4                      |  |
|-----------------------------|--|
| Place Value                 | Counts in multiples of 6,7,9,25 and 1000.  |
|                             | Finds 1000 more or less.   |
|                             | Counts backwards through zero to include negative numbers.   |
|                             | Orders and compares numbers beyond 1000.   |
|                             | Rounds any number to the nearest 10, 100 or 1000.  |
| Addition and Subtraction    | Add and subtract numbers up to 4 digits using the formal written method.   |
|                             | Solves addition and subtraction two-step problems in context, deciding which operations and methods to use and why.            |
| Multiplication and Division | Recalls multiplication and division facts for multiplication tables up to 12X12.   |
|                             | Multiplies 2 or 3 digit numbers by a one-digit number using the formal method.   |
| Fractions and Decimals      | Recognises and shows, using diagrams families of common equivalent fractions.  |
|                             | Counts up and down in hundredths; recognises that hundredths arise when dividing an object by 100 and dividing tenths by 10.   |
|                             | Rounds decimals with one decimal place to the nearest whole number.  |
|                             | Solves simple measure and money problems involving fractions and decimals to two decimal places.                               |
| Measurement                 | Converts between different units of measure e.g. kilometre to metre; hour to minute.   |
| Shape                       | Compares and classifies geometric shapes including quadrilaterals and triangles, based on their properties and sizes.          |
|                             | Identify lines of symmetry in two dimensional shapes presented in different orientations.                                      |
|                             | Plots specified points and draws sides to complete a given polygon.  |
| Statistics                  | Solves comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. |