



## St Edward's Catholic First School English Progression 2023-24

<b>EYFS Writing Assessment Statements</b>	
<b>Autumn Term</b>	<ul style="list-style-type: none"> <li>• Gives meaning to marks they make as they draw, write and paint.</li> <li>• Begins to break the flow of speech into words.</li> <li>• Continues a rhyming string.</li> <li>• Hears and says the initial sound in words.</li> </ul>
<b>Spring Term</b>	<ul style="list-style-type: none"> <li>• Can segment the sounds in simple words and blend them together.</li> <li>• Links sounds to letters, naming and sounding the letters of the alphabet.</li> <li>• Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</li> <li>• Writes own name and other things such as labels.</li> <li>• Forms letters correctly.</li> </ul>
<b>Summer Term</b>	<ul style="list-style-type: none"> <li>• Children use their phonic knowledge to write words in ways which match their spoken sounds.</li> <li>• Write some irregular common words.</li> <li>• Write simple sentences which can be read by themselves and others.</li> <li>• Some words are spelt correctly and others are phonetically plausible.</li> <li>• Write captions.</li> <li>• Attempts to write short sentences in meaningful contexts.</li> <li>• Keeps letters to the same size.</li> <li>• Begins to write on the line.</li> </ul>

<b>Year 1 English Assessment Statements</b>	
<b>Autumn Term</b>	<b>Spelling</b> <ul style="list-style-type: none"> <li>• Letters of the alphabet</li> </ul>
	<b>Handwriting</b> <ul style="list-style-type: none"> <li>• Digits 0-9</li> </ul>
	<b>Vocabulary, grammar and punctuation</b> <ul style="list-style-type: none"> <li>• Spacing between words</li> <li>• Capital letters</li> <li>• Full stops</li> </ul>
<b>Spring Term</b>	<b>Spelling</b> <ul style="list-style-type: none"> <li>• Year 1 common exception words</li> </ul>
	<b>Handwriting</b> <ul style="list-style-type: none"> <li>• Capital letters formed correctly</li> </ul>
	<b>Vocabulary, grammar and punctuation</b> <ul style="list-style-type: none"> <li>• Joining words and clauses with 'and'</li> <li>• Question marks</li> <li>• Exclamation marks</li> </ul>
<b>Summer Term</b>	<b>Spelling</b> <ul style="list-style-type: none"> <li>• Words containing the 40+ phonemes taught</li> <li>• Days of the week</li> <li>• Prefixes and suffixes -s, -es, un-, -ing, -ed, -er, -est</li> </ul>
	<b>Handwriting</b> <ul style="list-style-type: none"> <li>• Lower case letters in the correct direction</li> </ul>
	<b>Vocabulary, grammar and punctuation</b> <ul style="list-style-type: none"> <li>• Capital letters for names of people and places, days of the week and the personal pronoun, 'I'</li> </ul>



## St Edward's Catholic First School English Progression 2023-24

Year 2 English Assessment Statements	
Autumn Term	<b>Spelling</b> <ul style="list-style-type: none"><li>Segmenting spoken words into phonemes, spelling many correctly</li></ul>
	<b>Handwriting</b> <ul style="list-style-type: none"><li>Spacing between words that reflects the size of the letters</li></ul>
	<b>Vocabulary, grammar and punctuation</b> <ul style="list-style-type: none"><li>Expanded noun phrases</li><li>Co-ordination (or, and, but)</li><li>Full stops</li><li>Capital letters</li><li>Exclamation marks</li><li>Question marks</li></ul>
Spring Term	<b>Spelling</b> <ul style="list-style-type: none"><li>Year 2 common exception words</li><li>Contracted words</li></ul>
	<b>Handwriting</b> <ul style="list-style-type: none"><li>Form lower case letters of the correct size relative to one another</li><li>Capital letters and digits of the correct size</li></ul>
	<b>Vocabulary, grammar and punctuation</b> <ul style="list-style-type: none"><li>Present and past tenses correctly used</li><li>Apostrophe for contracted forms</li><li>Commas in a list</li><li>Subordination (when, if, that, because)</li></ul>
Summer Term	<b>Spelling</b> <ul style="list-style-type: none"><li>Year 2 common exception words</li><li>Possessive apostrophe (singular)</li><li>Common homophones and near homophones</li><li>Suffixes -ment, -ness, -ful, -less, -ly</li></ul>
	<b>Handwriting</b> <ul style="list-style-type: none"><li>Start using diagonal and horizontal strokes needed to join letters</li></ul>
	<b>Vocabulary, grammar and punctuation</b> <ul style="list-style-type: none"><li>Apostrophe for possession (singular)</li><li>Sentences with different forms: statement, question, exclamation, command</li></ul>



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Year 3 English Assessment Statements	
Autumn Term	<b>Spelling</b> <ul style="list-style-type: none"><li>Prefixes and suffixes and understand how to add them</li></ul>
	<b>Handwriting</b> <ul style="list-style-type: none"><li>Use the diagonal and horizontal strokes to join letters</li><li>Increase the legibility, consistency and quality of their handwriting</li></ul>
	<b>Vocabulary, grammar and punctuation</b> <ul style="list-style-type: none"><li>Extending the range of sentences with more than one clause by using a wider range of conjunction, including when, if, because, although</li><li>Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li></ul>
Spring Term	<b>Spelling</b> <ul style="list-style-type: none"><li>Use the first two or three letters of a word to check its spelling in a dictionary</li></ul>
	<b>Handwriting</b> <ul style="list-style-type: none"><li>Use the diagonal and horizontal strokes to join letters</li><li>Increase the legibility, consistency and quality of their handwriting</li></ul>
	<b>Vocabulary, grammar and punctuation</b> <ul style="list-style-type: none"><li>Using conjunctions, adverbs and prepositions to express time and cause</li></ul>
Summer Term	<b>Spelling</b> <ul style="list-style-type: none"><li>Year 3 and 4 common exception words</li></ul>
	<b>Handwriting</b> <ul style="list-style-type: none"><li>Use the diagonal and horizontal strokes to join letters</li><li>Increase the legibility, consistency and quality of their handwriting</li></ul>
	<b>Vocabulary, grammar and punctuation</b> <ul style="list-style-type: none"><li>Using the present perfect form of verbs in contrast to the past tense</li></ul>



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Year 4 English Assessment Statements	
Autumn Term	<b>Spelling</b> <ul style="list-style-type: none"><li>Year 3 and 4 common exception words</li></ul>
	<b>Handwriting</b> <ul style="list-style-type: none"><li>Use the diagonal and horizontal strokes to join letters</li><li>Increase the legibility, consistency and quality of their handwriting</li></ul>
	<b>Vocabulary, grammar and punctuation</b> <ul style="list-style-type: none"><li>Fronted adverbials</li><li>Commas after fronted adverbials</li></ul>
Spring Term	<b>Spelling</b> <ul style="list-style-type: none"><li>Year 3 and 4 common exception words</li><li>Apostrophe for possession in regular and irregular plurals</li></ul>
	<b>Handwriting</b> <ul style="list-style-type: none"><li>Use the diagonal and horizontal strokes to join letters</li><li>Increase the legibility, consistency and quality of their handwriting</li></ul>
	<b>Vocabulary, grammar and punctuation</b> <ul style="list-style-type: none"><li>Using and punctuating direct speech</li><li>Indicating possession by using the possessive apostrophe with plural nouns</li></ul>
Summer Term	<b>Spelling</b> <ul style="list-style-type: none"><li>Homophones</li></ul>
	<b>Handwriting</b> <ul style="list-style-type: none"><li>Use the diagonal and horizontal strokes to join letters</li><li>Increase the legibility, consistency and quality of their handwriting</li></ul>
	<b>Vocabulary, grammar and punctuation</b> <ul style="list-style-type: none"><li>Recap of all grammar taught in Year 3 and 4</li></ul>